

**DEMOTIVATION TO LEARN ENGLISH AMONG SENIOR HIGH  
SCHOOL STUDENT AT SEKOLAH MENENGAH KEJURUAN NEGERI 8  
SURAKARTA**



**RESEARCH PAPER**

**Submitted as a Formal Fulfillment of the Requirement**

**For Getting the Bachelor Degree of Education**

**In English Department**

**Filled by:**

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Testify that the thesis that I submit is the result of my own work and plagiarism free of others, except that in writing referred quoted in the text that mentioned in the reference. If in the next day the result proved this thesis plagiarism, I am responsible and willing accept sanctions in accordance with application regulations.

Surakarta, 5 August, 2017



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**DEMOTIVATION TO LEARN ENGLISH AMONG SENIOR HIGH SCHOOL  
STUDENT AT SEKOLAH MENENGAH KEJURUAN NEGERI 8 SURAKARTA**

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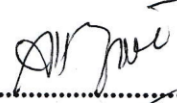

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## **MOTTOS**

“Fainnama’ alusriyusra. Inna ma’ alusriyusra”

**(QS. Al-Insyirah: 5)**

“LakumDinukumWaliyadin”

**(QS. Al-Kafiiruun: 6)**

“Be grateful for what you already have while you pursue your goals.”

**(Roy Bennett)**

“The Prophet Muhammad, peace be upon him, said, When Allah loves a people,  
He tries them.”

**(Leila Aboulela)**

## **DEDICATION**

As an expression of gratitude and thanks, the author presents this research to;

1. My beloved parent, Umi (KantiRahayu, A.Ma) and Abi (Harjono, S.Pd)  
Thank you for the unconditional love, and always give prayers and endless support. Hence, the authors can complete this research well.
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thanks for the spirit you have given so far.
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Thanks for our joy and togetherness.

# **DEMOTIVATION TO LEARN ENGLISH AMONG SENIOR HIGH SCHOOL STUDENT AT SEKOLAH MENENGAH KEJURUAN NEGERI 8 SURAKARTA**

## **ABSTRAK**

Nisa'uZulfa/ A320130200, **Demotivation to Learn English among Senior High School Student at Sekolah Menengah Kejuruan Negeri 8 Surakarta.** Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta September 2017.

Faktor demotivasi adalah faktor penting yang secara negative mempengaruhi sikap dan perilaku peserta didik dan karenanya menyebabkan hasil belajar yang tidak diinginkan. Tujuan dari penelitian ini adalah untuk mengetahui penyebab menurunnya minat belajar bahasa Inggris di SMA Negeri 8 Kejuruan Surakarta. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Penelitian ini melibatkan lima siswa Sekolah Menengah Kejuruan Negeri 8 Surakarta. Penulis mengumpulkan data dengan mewawancarai narasumber. Hasil penelitian ini menunjukkan adanya penurunan minat belajar bahasa Inggris menjadi tiga tema dan hal tersebut; 1) Siswa Sekolah Menengah Kejuruan Negeri 8 Surakarta tidak tertarik untuk belajar bahasa Inggris. 2) Bahasa Inggris adalah materi yang relative sulit bagi siswa. 3) Disebabkan oleh factor dari luar.

Kata Kunci: Ketidak motivasian, penelitian kualitatif

**DEMOTIVATION TO LEARN ENGLISH AMONG SENIOR HIGH SCHOOL  
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SURAKARTA**

**ABSTRACT**

Nisa'u Zulfa/ A320130200, **Demotivation to Learn English among Senior High School Students at Sekolah Menengah Kejuruan Negeri 8 Surakarta.** Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta September 2017.

Demotivating factors are essential factors which negatively influence the learner's attitudes and behaviors and hence lead to undesired learning outcomes. The purpose of this study was to determine the cause of demotivation to learn English among Senior High School Students at Sekolah Menengah Kejuruan Negeri 8 Surakarta. This type of research is a qualitative description research. This study involved five students of Sekolah Menengah Kejuruan Negeri 8 Surakarta. The author collects data by interviewing the resource person. The results of this study indicated the demotivation to learn English into three themes and those are; 1) the students of Sekolah Menengah Kejuruan Negeri 8 Surakarta are not interested in learning English. 2) English is relatively difficult material for students. 3) The affected by external factors.

Keywords: Demotivation, Qualitative research



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The writer also thanks the other who cannot be mentioned one by one, who have helped and supported the writer to finish this study. The writer realized that this study would not be created without their participations.

Finally, the writer hopes this research can give some values to the students of Department of English Education lecturers and the readers especially in developing teaching-learning of speaking. The writer admits that this thesis is not perfect, so that the writer will accept suggestions from the readers in order to make it better. The writer hopes that this research would be beneficial to everyone. Aamiin.

Surakarta, 5 August, 2017

The researcher,

Nisa'u Zulfa

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